

25<sup>th</sup> June 2024

**A Report**  
**on**  
**“Holistic Development: Nurturing Learning Environment”**  
**Dr. Nandita Mishra, Director Chetana Institute of**  
**Management and Research**

**Time: 10:00AM to 12:00PM**

**Speaker’s Profile:**

Dr. Nandita Mishra is currently serving as the Director of Chetana’s Institute of Management and Research (CIMR). She holds a Ph.D. and a Postdoctoral Fellowship in Management, alongside a PGDHRM, and MPhil & MA in Economics. Dr. Mishra has earned Gold Medals in Economics for her Master’s and MPhil degrees. With extensive experience in academia, she has taught Economics and Management courses at various institutions, both in India and internationally.

Her leadership at CIMR has driven the institute to new heights, fostering a culture of innovation and industry engagement. Dr. Mishra’s research interests include women empowerment, sustainability, organizational development, and higher education. She actively engages in action research that leads to tangible implementation, reflecting her commitment to excellence and societal contribution.

Dr. Mishra’s journey began in Sambalpur, Odisha, where she developed a passion for academia from an early age. She has worked across different cities, including Kolkata, Chennai, and Muscat, Oman, before finding a fulfilling association with CIMR. Her dedication to Corporate Social Responsibility (CSR) and philanthropy is evident through her active participation in various initiatives aimed at empowering women entrepreneurs and achieving Sustainable Development Goals.

**OBJECTIVE**

The objective of this session was

1. **Promote Comprehensive Educational Practices:** To introduce and encourage the adoption of integrative teaching methods that address the intellectual, emotional, social, physical, and ethical development of students.
2. **Enhance Emotional Intelligence and Ethical Leadership:** To emphasize the importance of building emotional intelligence and ethical leadership qualities in students, preparing them for personal and professional success.
3. **Foster Sustainable and Nurturing Learning Environments:** To provide strategies and practices for creating sustainable and nurturing learning environments that support holistic development and align with educational and community empowerment goals.

## **OUTCOMES**

The workshop on "Holistic Development: Nurturing Learning Environment" led by Dr. Nandita Mishra resulted in several significant outcomes. Participants left with a deeper understanding of the holistic approach to education, which emphasizes the integration of intellectual, emotional, social, physical, and ethical development in teaching practices. Dr. Mishra's insights equipped attendees with practical strategies to create and maintain nurturing learning environments that support comprehensive student growth.

Furthermore, the session highlighted the critical role of emotional intelligence and ethical leadership in shaping future leaders. Participants gained valuable knowledge on how to foster these qualities in students, preparing them for personal and professional success. The workshop also underscored the importance of sustainable practices in education, aligning with global educational and community empowerment goals.

Overall, the session inspired educators and administrators to adopt a more holistic and inclusive approach to education, ultimately contributing to the development of well-rounded, resilient, and ethically-grounded individuals.

## **DESCRIPTION**

The workshop on "Holistic Development: Nurturing Learning Environment" provided a comprehensive exploration of innovative educational practices aimed at fostering an enriching learning environment. Conducted on June 25, 2024, this session was spearheaded

by Dr. Nandita Mishra, Director of Chetana's Institute of Management and Research (CIMR), and organized by the CCCDC in collaboration with the Centre of Governance and Sustainable Society and SoM.

The session began with an overview of the vision and mission of Centurion University of Technology and Management (CUTM), setting the stage for the workshop's focus on holistic development and educational excellence. Dr. Mishra emphasized the importance of nurturing creativity, fostering critical thinking, encouraging collaboration, and enhancing communication skills in students. These four competencies are crucial for preparing students to thrive in a rapidly changing global environment.

An in-depth discussion on Outcome-Based Education (OBE) was a central part of the workshop. Participants learned about the principles of OBE and its significance in aligning educational outcomes with industry needs and societal expectations. Practical strategies for implementing OBE in educational institutions were explored, highlighting the shift from traditional teaching methods to a more student-centered approach that focuses on measurable learning outcomes. The workshop compared traditional and modern educational practices, outlining the benefits and challenges of each. Dr. Mishra provided insights into how modern education, driven by OBE, better prepares students for the demands of the 21st century.

Participants were guided through the process of developing and designing OBE frameworks within their institutions, ensuring that educational programs are outcome-focused and aligned with the desired competencies and skills. The session included a detailed exploration of Bloom's Taxonomy, a hierarchical model used to classify educational learning objectives into levels of complexity and specificity. This tool is essential for developing effective learning outcomes and assessments.

Recognizing the importance of mental well-being in education, the workshop addressed strategies for promoting mental health among students and faculty. Dr. Mishra highlighted the need for creating a supportive environment that prioritizes mental well-being as a foundation for effective learning. Additionally, the session underscored the importance of faculty engagement in fostering a nurturing learning environment, encouraging educators to actively participate in continuous professional development and collaborative practices.

Overall, the workshop provided valuable insights and practical strategies for enhancing the quality of education through holistic development, fostering a nurturing learning environment, and preparing students for future challenges.

## CONCLUSION

The workshop on "Holistic Development: Nurturing Learning Environment," led by Dr. Nandita Mishra, provided participants with valuable insights into creating a comprehensive and supportive educational environment. By emphasizing the integration of creativity, critical thinking, collaboration, and communication, and highlighting the importance of Outcome-Based Education, the session equipped educators with practical strategies for enhancing student development. The focus on mental well-being and faculty engagement further reinforced the need for a holistic approach to education, ultimately preparing students to meet the challenges of the future with resilience and competence.







**Holistic Development: Nurturing Learning Environment**

Attendance Sheet, 25.06.2024

Sl. No	Name	School	Signature
1	Suyodhita Kulkarni	VV	
2	Dr. Deepa Mishra	SOM	
3	Dr. Sasanta K Mishra	SOM	
4	Chirankar Das	SOM	
5	Roneemita Mishra	SOM	
6	Jyotirmayee Sahoo	SOM	
7	Rajani Agrawalla	SOM	
8	Prachiukha Sahoo	SOL	
9	Neha Chaturvedi	SOL	
10	Rudra M. Das Patra	SOL	
11	Debabrata Panda	SOPLS	
12	Prasanna Parida	SOPLS	
13	Dr. Pratap Kumar Patra	SOPLS	
14	Satyajayanti Tripathy	SOPLS	
15	Dr. Kantimaya Mishra	SOPLS	
16	Mr. Diprimayee Jena	SOPLS	
17	Dr. Abhinav Mohanty	SOM	
18	Ismita Mohanty	SOPAHS	
19	Aswathi P	SOPAHS	
20	Anushree Fernandes	"	
21	Mamalisa Sahoo	PhD scholar (SOPAHS)	
22	Sushree Sengupta	SOPAHS	
23	Dr. P. Sr. Roy or Dash	SOM	
24	Dr. Biswanath Mishra	SOPLS, BBSR	
25	Dr. Chandan K. Brahma	SOPLS, BBSR	
26	Dr. Soniya Saswati Panigrahi	SOPAHS, BBSR	
27	Dr. Srikanya Grandhi	SOPAHS, BBSR	

Sl. No	Name	School	Signature
28	Dr Fahima Dilnawaz	Biotechnology	
29	Dr Madhusmita Redha	Biotechnology	
30	Dr. Satyabrata Nanda	Biotechnology	
31	Dr. Rajan Kumar Sahoo	Biotechnology	
32	Ramita Dena	SoPLS	
34	Sanali Bhuwal	SoPLS	
35	Bhargavi Behera	SoPLS	
36	Shreshthashree Das	SoPLS	
37	Aradhana Panigrahi	SoPLS	
38	Guptansjali Sahu	SoPLS	
39	Iyashra Rani Das	SoPAHS	
40	Deepika Ahuja	SoPAHS	
41	Sushmita Nayak	SOVET	
42	Somalika pradhan	SOVET	
43	Lipsarani Dash	SOVET	
44	Aditya Sahoo	SOVET	
45	Nilanchala Patra	SOVET	
46	Yashwant Chini	SoPLS	
47	Bhushan Sanantwaray	SOVET	
48	Ann len Sahu	SOVET	
49	Bikash Jena	SoPLS	
50	Himansu Anwar Samal	SoPLS	
51	Upasana Singh	School of Law	
52	Anapurna Panda	SOVET	
53	Sootasmita Mahapatra	SOVET	